

ICT Policy

School identified the increasing impact of information and communication technology on the learners. Hence the school believes that the incorporation of ICT in the curriculum will make a significant contribution to the teaching and learning process.

The ICT policy defines the need, aims and uses of ICT which will be reviewed periodically.

Uses of ICT

To prepare children for life in a technologically advanced workplace.

To deliver a more engaging, exciting and enjoyable learning process that encourages better learning outcomes.

To provide a powerful and up to date teaching resource for all our teachers.

To help children in need of learning support.
To provide more effective collaboration with parents.

For more effective administration.

Professional Development

All the teachers are provided with in school training to upgrade their skills in ICT. They are encouraged to be proactive in building their capacities. School also supports them by giving access to all possible resources.

PYP School

In the Primary Years Program ranging from PP1 to grade 6, ICT is integrated in all the units of inquiry with an intention to develop the skills of learning about and with technology in investigating, creating, communicating, collaborating and organizing. It is steered by full time ICT teachers and Home Room Teachers.

Senior School

In grades 7 to 10 focus will be is on developing ICT skills in the context of their teaching and learning program.